

## Examination Schedule

**School Name: Athens District High School**

Time Room Number	Thursday, June 21, 2018	Friday, June 22, 2018	Monday, June 25, 2018	Tuesday, June 26, 2018	Wednesday, June 27, 2018
Exams being written – a.m.	SPH4U/SVN3M/SNC4M ASM2O/AEA3O FSF1P/2D CGR4M	SCH3U/4C/SBI4U BTX4C/BOH4M ENG1D/2D MFM1P/2P	FEF1D/2D/3U/4U ENG4U/4C BTT1O/2O CLU3M	MAT1L/2L/3E/MAP4C MPM1D/2D ENG1P/2P AVI3M	Student success activities and credit rescue.
	Lunch as usual				
Exams being written – p.m.	TTJ2O	TCJ3C/4C	TMJ2O/3M PPL1O	PPL3O/4O/PLF4M	Student success activities and credit rescue.

**Notes:**

- Attendance is mandatory for all exams; a medical note must be provided for any missed exams
- Learning Commons and cafetorium will be open and supervised for students when they are not writing exams
- Students will be required to write their exams for at least one hour. Upon dismissal, they must leave the exam hallways quickly and quietly as others continue to write.
- If for any reason, school buses are cancelled or schools are closed, those exams will be written on Tuesday, January 30th.
- If students are leaving the school after writing an examination, they should do so with the same expectations of a regular school day (ie. signing out at the office, and have parent permission, such as a note, to do so).

To support student wellness during exam time and to reduce stress the strategies below were put into place at Athens DHS. Many of the ideas came from our TTFM group discussions:

- Study spaces available daily (with food) and staffed with teachers in each location so that students can get extra help in all subject areas.
- Teachers review specific exam strategies with students for exams: content, question style, study strategies.
- One exam scheduled per day to allow study/breaks between exams.
- Nutritional snacks and beverages in the Learning Commons; Penny (SSP) in the Learning Commons to help with strategies to reduce anxiety. SST and LRT team also present to notice when a student may be feeling overwhelmed and be able to intervene early.
- Student leaders assist grade 9s with exam support by:
  - providing lunch time “cookies ‘n’ cram” sessions in the weeks leading up to exams. Students shared strategies and tips with grade 9 students.
  - Offering tutoring help sessions with “student experts” in each subject area to help with questions.
  - Organization sessions – students helped grade 9s with organizing notes/binders, give study tips or other exam prep advice.
  - For students at-risk, we paired up students with a specific student who regularly connected with the grade 9 and provided specific individual support.
- Learning Commons open for students with food available
- SST team identify students who may be at risk in advance of exam time and make connections/ provide support