



Area of Focus: Literacy
Overall Goal: All first time eligible students will successfully complete the OSSLT

Needs Assessment / Where Are We Now??

EQAO Data - 2016-2017
76% successful
29 of 38 students pass = 25 academic 4 applied.
10 students with special education needs. 4 successful.

PLAN	ACT	ASSESS	REFLECT
<i>PLAN: Needs Assessment Where are we now?</i>	<i>ACT: Evidenced-Based Strategies/Action What are we going to do?</i>	<i>ASSESS: Monitor/Gather Data How are we doing? What evidence do you have?</i>	<i>REFLECT: Analyze/Reflect How did we do? Where to next?</i>
<p>1st CYCLE OF INQUIRY Starting June 29, 2017</p> <p>If/Then Statement: If we use the QAR strategy in classes then students inferencing skills will increase.</p>	<ul style="list-style-type: none"> Teachers will pre-assess students' ability to recognize and respond to questions at a variety of cognitive levels. Teachers will use the monitoring plan to track marker students Teachers will co-construct success criteria for QAR strategy with students. Teachers will explicitly teach the four QAR types. Teachers will use the QAR strategy regularly in their classes. Teachers will provide an anchor chart with the QAR strategy outlined. Teachers will bring evidence of student work when using the think aloud strategy to each learning team meeting for discussion. 	<ul style="list-style-type: none"> Through using the QAR strategy students improved their learning around how questions create different types of information. Some teachers are using the monitoring plan to track students. Students are generally much better able to recognize and categorize different types of questions as a result of the QAR strategy. Some students are still unsure of why it matters. Students are more comfortable with "right there" questions. Going beyond them is a challenge although this does not seem to be due to a lack of ability to conceptualize. The students demonstrate this ability when pushed, and in other contexts. 	<ul style="list-style-type: none"> What is the longevity of the QAR strategy in terms of a direct evolution – there is no clear "what next." It would be beneficial to revisit the QAR at a later time. We will continue to use it to support answering questions. We see it as habit-building. What would happen if we transferred more questions to oral discussion? It might be logistically challenging but could increase engagement.
<p>2nd CYCLE OF INQUIRY Starting November 20, 2017</p> <p>Complete this section with any new data from your 1st Cycle of Inquiry.</p> <p>If/Then Statement: Posted by December 1, 2017</p>	<p><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle on March 9th, 2018</i></p>	<p><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle on March 9th, 2018, and posted on Insite</i></p>
<p>3rd CYCLE OF INQUIRY Starting March 19, 2018</p> <p>Complete this section with any new data from your 2nd Cycle of Inquiry</p>	<p><i>Actions will be outlined in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15th, 2018.</i></p>	<p><i>Data Gathering will be outlined and collected in the three learning team meetings through the "SIPSA Monitoring Template" and summarized here at the end of the cycle by June 15, 2018.</i></p>	<p><i>Reflections of Learning Teams work for cycle two will be summarized here at the end of the cycle by June 15th, 2018, and posted on Insite</i></p>

If/Then Statement: Posted by March 30, 2018